



Lausanne
Global Classroom

Proclamation Evangelism

User Guide

August 2024

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Introduction to the Lausanne Global Classroom

The Lausanne Global Classroom is designed to connect the global church and emerging evangelical leaders to key issues and ideas in global mission today. As church and mission leaders grow into national, regional, and global influence, our hope is that they will be equipped and knowledgeable for the work of mission through this resource.

This episode of the Lausanne Global Classroom examines the gospel issue of proclamation evangelism. The direct proclamation of the gospel, with proper preparation, innovation and follow-up, is at the heart of biblical evangelism. It engages the spiritual gift and calling of the evangelist in partnership with the church to publicly proclaim the saving gospel of Jesus Christ and to call people to repentance and faith in Christ. This Classroom presents interviews of evangelists from all over the world, of all ages, and all walks of life. You will be inspired by their insights, challenged by their heart, and blessed by their commitment. Your own proclamation evangelism efforts will be strengthened, more informed, and ultimately, produce more gospel fruit.

Global Classroom episodes are short videos in documentary format totaling about 45 – 90 minutes, designed to give a broad introduction to the subject of the episode. The short video sections may be viewed all at once, or section-by-section at the discretion of the group leader or instructor. Additionally, each episode has a User Guide, which builds on the topics introduced in the video. The User Guide contains curriculum for four tracks: 1) small group settings, such as a ministry staff meeting or a mission-minded discussion group; 2) an academic unit as part of a course; 3) a semester-long academic course; and 4) an individual setting for those personally seeking missiological content that is current and globally representative. The Episode Introduction page in the User Guide may help you to determine which section is most appropriate for your use and/or where to stop the video to facilitate reflection and discussion. Sections of this User Guide are relevant to one of these four contexts indicated by the following icons:



Small group



Academic unit



**Academic
course**



Individual

For more information on the Lausanne Proclamation Evangelism Network, please visit [Proclamation Evangelism - Lausanne Movement](https://www.proclamationevangelism.org/), or email the Proclamation Evangelism network catalyst:

Desmond Henry – desmond.henry@palau.org

We hope you feel the freedom to use this resource in a way that makes sense for you and your group, class, or organization. We welcome any feedback you may have about this or other Global Classroom episodes. Please send your feedback to the email address below.

Thank you for participating in Global Classroom: Proclamation Evangelism. Please share your feedback on this or any episode of the Global Classroom at the following link:

<https://bit.ly/3MwRhne>

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<https://lausanne.org/global-classroom>

Proclamation Evangelism Episode Introduction and Outline

This video is designed to give participants a broad introduction to the topic of proclamation evangelism. The videos in the episode progress through the outline below:

Outline of Episode Segments:

- 1. Introduction to Proclamation Evangelism**
- 2. What is Proclamation Evangelism?**
- 3. Biblical and Theological Foundations of Proclamation Evangelism**
- 4. Evangelism and Revival**
- 5. Kinds of Evangelism**
- 6. Qualities of an Evangelist**
- 7. Effective Proclamation Strategies**
- 8. Proclamation Evangelism and Global Missions**
- 9. The Church and Proclamation Evangelism**
- 10. Challenges in Doing Proclamation Evangelism in Today's World.**
- 11. The Potential Global Impact of Proclamation Evangelism**
- 12. Encouragement to Young Evangelists**
- 13. Conclusión**

Total time: 89 minutes, 30 seconds.

Small Group Facilitation Guide

Materials

Lausanne Global Classroom: Proclamation Evangelism video episode.

- [YouTube Playlist](#)
- [HD file downloads](#)

The episode can be watched in its entirety or section by section. Each section is titled with a graphic. Feel free to pause for discussion (potential questions provided below). Also, in some contexts, you may only desire to use one or two sections of the video and cover the remaining information another way. Feel free to make these resources work for you and your context.

Leader Responsibilities:

- Tailor the use of these resources to the knowledge of your group. Is your group already familiar with proclamation evangelism issues, or will these concepts be new to the group?
- Determine the timeframe and format to discuss proclamation evangelism with your group.
- Determine which questions best fit the reflection and discussion process for your group.
- Decide on the activities listed below for the group to do. Decide on a timeline for presentation to the group for discussion of the results, if desired.

Discussion Questions for Small Groups—based on the video episode:

Video Episode Discussion Questions:

1. Share your biggest insight or takeaway gained in the video on proclamation evangelism.
2. Discuss some key aspects of proclamation evangelism. What characterizes it? Why is it important? How does proclamation evangelism differ from other ways of doing evangelism?
3. Review how proclamation evangelism is evident in the Bible. What did you learn about it from the Old Testament? How should proclamation evangelism in the New Testament influence proclamation evangelism today?
4. How does proclamation evangelism relate to revival? What insights did you gain on the importance of proclamation evangelism today?
5. What kinds of evangelism were discussed? How does each have its place in gospel proclamation today? How do the kinds of evangelism relate to each other?
6. What are some important character traits of a proclamation evangelist? How does a lack of the important qualities of an evangelist affect results? Can you think of examples?
7. What are some strategies for effective proclamation evangelism? What makes the strategies discussed in the episode effective? Which one(s) might you begin to use?
8. How does proclamation evangelism contribute to global missions? Where is it most important to proclaim the gospel?
9. Why is proclamation evangelism often a 'fail' in churches? Discuss the difference between 'come and see' and 'go and tell' evangelism.
10. What role should evangelists have in the church?
11. How can proclamation evangelism change the growth curve of Christianity?
12. Discuss the relationship between proclamation evangelism and discipleship.
13. How might you encourage young evangelists who have a call to preach?
14. What vision for proclamation evangelism have you gained from watching this episode? What steps can you take to begin to implement that vision?

Suggested Activities to Do in Your Community

1. Form or join an online group in your church or school that meets regularly to pray for areas where proclamation evangelism is needed locally and globally.
2. Evaluate your church's approach to proclamation evangelism. How might involvement in proclamation evangelism be enhanced and strengthened? Discuss with your pastor.
3. Show the Lausanne Global Classroom episode on Proclamation Evangelism to people or groups in your church or community. Have a discussion afterward using the video discussion questions above. Challenge them to pray about engaging in proclamation evangelism.
4. Together with your pastor, identify training needs to address proclamation evangelism opportunities in your community. Form an action plan and build a team to hold proclamation evangelism training for the church.
5. Discuss any ideas and form a plan to begin proclamation evangelism ministry with your pastor or leadership team.
6. You may also review the assignments from the academic and individual sections below to choose from books to read and find additional activities to do.

Syllabus for an Academic Unit

Global Classroom: Proclamation evangelism

This syllabus can be used as a unit in a course on evangelism, missions, global issues, etc. See the Syllabus for an Academic Course below for a full semester directed-study course.

Purpose

To understand the importance of proclamation evangelism as a means of expanding the Kingdom of God around the world. To lay a biblical and theological foundation to guide understanding and involvement in proclamation evangelism in one's personal life, in the church, and in the community. To become aware of resources for learning about and encouraging participation in proclamation evangelism.

Outcomes

After completing the accompanying readings, discussion, assignments, and viewing the Lausanne Global Classroom episode on Proclamation evangelism, participants will be able to:

- Define proclamation evangelism biblically and theologically.
- Explain how proclamation evangelism contributes to global mission.
- Review how proclamation evangelism has helped the church expand around the world through history.,
- Identify, explain and address why churches are hesitant to participate in proclamation evangelism.
- Gain awareness of and be able to adapt to cultural and contextual dynamics in proclamation evangelism.
- Understand the challenges of doing proclamation evangelism and how to overcome them.
- List the reasons why a pure heart and commitment to the Lord is more important than having a large following or being famous as an evangelist.
- Be familiar with and able to discuss proclamation evangelism methods and strategies.
- Promote proclamation evangelism as a key ministry in the church and community, and to encourage young evangelists in exercising their gift of evangelism

Faculty Responsibilities:

- Determine what part or parts of the Lausanne Global Classroom episode video on Proclamation evangelism best fit your course purposes.
- Determine the timeframe to be used for implementing sections of the video or the whole video resource.
- Customize the use of these materials and assignments to best fit your purposes and course outcomes.
- Determine what other resources might be helpful for your students to learn about proclamation evangelism in their ministry context.
- Determine how you will grade or score the assignments and activities you choose.

Unit Materials

Lausanne Global Classroom: Proclamation Evangelism video episode.

- [YouTube Playlist](#)
- [HD file downloads](#)

The episode can be watched in its entirety or section by section. Each video segment is titled with a graphic. Feel free to pause for discussion (questions provided below). Make these resources work for your context.

Articles:

1. *Is There a Future for Proclamation Evangelism?* by Blair Carlson.
<https://lausanne.org/content/church-planting-an-infographic>
2. *Proclamation Evangelism in a Digital Age* by Desmond Henry, Lisa Pak and Nick Parker.
<https://lausanne.org/report/digital-ministry/proclamation-evangelism>

Suggested readings from the Bibliography (Appendix):

1. Allison, Lon, and Mark Anderson. *Going Public with the Gospel: Reviving Evangelistic Proclamation*. InterVarsity Press, 2003.
2. Kao R. *Caring Deeply About Proclamation Evangelism: Twelve Keys from the Life of Jesus*. Boca Raton, FL: Routledge; 2021.
3. Ott C, Wilson G. *Global Proclamation Evangelism: Biblical Principles and Best Practices for Multiplication*. Grand Rapids, Mich.: Baker Academic; 2011.

In-Class Discussion Questions (based on the video episode and articles):

Note: Some of the discussion questions below may be used as essay questions for a test.

A. Video Episode Discussion Questions:

1. Share your biggest insight or takeaway gained in the video on proclamation evangelism.
2. Discuss some key aspects of proclamation evangelism. What characterizes it? Why is it important? How does proclamation evangelism differ from other ways of doing evangelism?
3. Review how proclamation evangelism is evident in the Bible. What did you learn about it from the Old Testament? How should proclamation evangelism in the New Testament influence proclamation evangelism today?
4. How does proclamation evangelism relate to revival? What insights did you gain on the importance of proclamation evangelism today?
5. What kinds of evangelism were discussed? How does each have its place in gospel proclamation today? How do the kinds of evangelism relate to each other?
6. What are some important character traits of a proclamation evangelist? How does a lack of the important qualities of an evangelist affect results? Can you think of examples?
7. What are some strategies for effective proclamation evangelism? What makes the strategies discussed in the episode effective? Which one(s) might you begin to use?
8. How does proclamation evangelism contribute to global missions? Where is it most important to proclaim the gospel?
9. Why is proclamation evangelism often a 'fail' in churches? Discuss the difference between 'come and see' and 'go and tell' evangelism.
10. What role should evangelists have in the church?
11. How can proclamation evangelism change the growth curve of Christianity?
12. Discuss the relationship between proclamation evangelism and discipleship.
13. How might you encourage young evangelists who have a call to preach?
14. What vision for proclamation evangelism have you gained from watching this episode? What steps can you take to begin to implement that vision?

B. Discussion questions or essay topics on the article *"Is there a Future for Proclamation Evangelism"*.

1. What societal and cultural factors contribute to the sense that proclamation evangelism is irrelevant today?
2. How did Jesus engage in proclamation evangelism?
3. How is proclamation evangelism the answer to making disciples of the next generation?
4. Discuss this quote: 'Proclamation evangelism is always valid and possible, perhaps even more so in times of persecution, hardship, and opposition.' Why is this so?
5. What is a better question to ask rather than 'Is there a future for proclamation evangelism'? Discuss.
6. What are poor proclamation evangelism practices and how do these contribute to the ineffectiveness of proclamation?
7. What new commitments to proclamation evangelism do you receive from reading and contemplating this article?

C. Discussion questions or essay topics on the article *Proclamation Evangelism in a Digital Age*:

1. How does the digital age present new opportunities for proclamation evangelism? What characterizes proclamation evangelism in the digital age?
2. Discuss some of the challenges of proclamation evangelism in the digital age? Which one is the biggest? Explain.
3. Discuss the opportunities that proclamation evangelism in the digital age presents. Which strategy seems to be the most impactful? Discuss.
4. Considering the opportunities, what new or innovative approaches to proclamation evangelism might you devise using the tools of the digital age?

Assignments

Choose from the assignments below.

1. Write an essay or essays answering selected discussion questions from above based on the video.
2. Write an essay or essays answering selected questions from above based on the articles.
3. Show the Lausanne Global Classroom episode on Proclamation Evangelism to a group in your church, school, or community. Lead a discussion afterward using the video discussion questions above, then write a three-page report on the response of the people to turn in.
4. Write a five-page response paper to each of the books suggested in the materials section above. In your paper(s), discuss how each book deepens your biblical and theological understanding of proclamation evangelism. Outline how the book changes the way you think about discipleship, ministry, and proclamation evangelism. What will change in your life and ministry after reading this book?
5. Identify a church planter or outreach pastor in your community. Arrange an appointment with them to discuss proclamation evangelism. In your interview, ask how they are involved in or encourage proclamation evangelism. How do they collaborate with other churches or groups to plant churches? What challenges do they face in reaching the community and collaborating? Write a five-page report reflecting on your interview. Include the questions you asked, and any resources they shared that will be helpful to strengthen your ministry in the future.

Syllabus for an Academic Course

Global Classroom: Proclamation Evangelism

This syllabus can be used for a semester-long directed study course on proclamation evangelism. The student(s) should meet with the instructor for three or four 1-hour sessions during the course to discuss the readings, assignments, and projects. See the Syllabus for an Academic Unit above for a shorter unit-length version.

Purpose

To understand the importance of proclamation evangelism as a means of expanding the Kingdom of God around the world. To lay a biblical and theological foundation to guide understanding and involvement in proclamation evangelism in one's personal life, in the church, and in the community. To become aware of resources for learning about and encouraging participation in proclamation evangelism.

Outcomes

- After completing the accompanying readings, discussion, assignments, and viewing the Lausanne Global Classroom episode on Proclamation evangelism, participants will be able to:
- Define proclamation evangelism biblically and theologically.
- Explain how proclamation evangelism contributes to global mission.
- Review how proclamation evangelism has helped the church expand around the world through history.
- Identify, explain and address why churches are hesitant to participate in proclamation evangelism.
- Gain awareness of and be able to adapt to cultural and contextual dynamics in proclamation evangelism.
- Understand the challenges of doing proclamation evangelism and how to overcome them.
- List the reasons why a pure heart and commitment to the Lord is more important than having a large following or being famous as an evangelist.
- Be familiar with and able to discuss proclamation evangelism methods and strategies.
- Promote proclamation evangelism as a key ministry in the church and community, and to encourage young evangelists in exercising their gift of evangelism.

Faculty Responsibilities Include:

- Determine what part or parts of the video best fit your course purposes
- Determine the timeframe to be used for implementing sections of the video, the whole video resource, and the articles and books listed above.
- Customize the use of these materials and assignments to best fit your purposes and course outcomes.
- Determine what other resources might be helpful for your students to learn about proclamation evangelism in their ministry context.
- Determine how you will grade or score the assignments and activities you choose.

Course Materials

Lausanne Global Classroom: Proclamation Evangelism video episode.

- [YouTube Playlist](#)
- [HD file downloads](#)

The episode can be watched in its entirety or section by section. Each video segment is titled with a graphic. Feel free to pause for discussion (questions provided below). Make these resources work for your context.

Articles:

1. *Is There a Future for Proclamation Evangelism?* by Blair Carlson.
<https://lausanne.org/content/church-planting-an-infographic>
2. *Proclamation Evangelism in a Digital Age* by Desmond Henry, Lisa Pak and Nick Parker.
<https://lausanne.org/report/digital-ministry/proclamation-evangelism>

Suggested readings from the Bibliography (Appendix):

1. Allison, Lon, and Mark Anderson. *Going Public with the Gospel: Reviving Evangelistic Proclamation*. InterVarsity Press, 2003.
2. Kao R. *Caring Deeply About Proclamation Evangelism: Twelve Keys from the Life of Jesus*. Boca Raton, FL: Routledge; 2021.
3. Ott C, Wilson G. *Global Proclamation Evangelism: Biblical Principles and Best Practices for Multiplication*. Grand Rapids, Mich.: Baker Academic; 2011.

Assignments:

Choose from the assignments below. Discuss the questions with your course leader or professor. Note: Some of the discussion questions below may be used as essay questions for a test.

A. Video Episode Discussion or Essay Questions:

1. Share your biggest insight or takeaway gained in the video on proclamation evangelism.
2. Discuss some key aspects of proclamation evangelism. What characterizes it? Why is it important? How does proclamation evangelism differ from other ways of doing evangelism?
3. Review how proclamation evangelism is evident in the Bible. What did you learn about it from the Old Testament? How should proclamation evangelism in the New Testament influence proclamation evangelism today?
4. How does proclamation evangelism relate to revival? What insights did you gain on the importance of proclamation evangelism today?
5. What kinds of evangelism were discussed? How does each have its place in gospel proclamation today? How do the kinds of evangelism relate to each other?
6. What are some important character traits of a proclamation evangelist? How does a lack of the important qualities of an evangelist affect results? Can you think of examples?
7. What are some strategies for effective proclamation evangelism? What makes the strategies discussed in the episode effective? Which one(s) might you begin to use?
8. How does proclamation evangelism contribute to global missions? Where is it most important to proclaim the gospel?
9. Why is proclamation evangelism often a 'fail' in churches? Discuss the difference between 'come and see' and 'go and tell' evangelism.
10. What role should evangelists have in the church?
11. How can proclamation evangelism change the growth curve of Christianity?
12. Discuss the relationship between proclamation evangelism and discipleship.
13. How might you encourage young evangelists who have a call to preach?
14. What vision for proclamation evangelism have you gained from watching this episode? What steps can you take to begin to implement that vision?

B. Discussion questions or essay topics on the article *"Is there a Future for Proclamation Evangelism"*.

1. What societal and cultural factors contribute to the sense that proclamation evangelism is irrelevant today?
2. How did Jesus engage in proclamation evangelism?
3. How is proclamation evangelism the answer to making disciples of the next generation?
4. Discuss this quote: 'Proclamation evangelism is always valid and possible, perhaps even more so in times of persecution, hardship, and opposition.' Why is this so?
5. What is a better question to ask rather than 'Is there a future for proclamation evangelism'? Discuss.
6. What are poor proclamation evangelism practices and how do these contribute to the ineffectiveness of proclamation?
7. What new commitments to proclamation evangelism do you receive from reading and contemplating this article?

C. Discussion questions or essay topics on the article *Proclamation Evangelism in a Digital Age*:

1. How does the digital age present new opportunities for proclamation evangelism? What characterizes proclamation evangelism in the digital age?
2. Discuss some of the challenges of proclamation evangelism in the digital age? Which one is the biggest? Explain.
3. Discuss the opportunities that proclamation evangelism in the digital age presents. Which strategy seems to be the most impactful? Discuss.
4. Considering the opportunities, what new or innovative approaches to proclamation evangelism might you devise using the tools of the digital age?

D. Write a five-page integrative response paper on each of the books listed in the suggested reading section above, and three more on the books listed in the bibliography of the Appendix below. (Five papers total). In each paper, do not summarize the contents but instead reflect on how the book touches, inspires, challenges, or convicts you regarding proclamation evangelism. What do you agree and disagree with and why? How is your understanding and use of proclamation evangelism challenged or changed? What biblical and theological reflections are noteworthy? Why is the book important, or not, to your understanding of proclamation evangelism? What will change in your life and ministry after reading this book? Explain.

- E. Show the Lausanne Global Classroom video episode on Proclamation Evangelism to a group in your church or school. Use the video discussion questions above to engage the viewers in conversation about the topic. Write a three-page report describing your experience and the response of the viewers.
- F. Identify a church planter or outreach pastor in your community. Arrange an appointment with them to discuss proclamation evangelism. In your interview, ask how they are involved in or encourage proclamation evangelism. How do they collaborate with other churches or groups to plant churches? What challenges do they face in reaching the community and collaborating? Write a five-page report reflecting on your interview. Include the questions you asked, and any resources they shared that will be helpful to strengthen your ministry in the future.
- G. Write a 12-page research paper outlining 1) a brief history of proclamation evangelism; 2) a biblical and theological understanding of proclamation evangelism; and 3) effective proclamation evangelism methodologies and strategies. From your research, suggest ways your church can engage in and strengthen proclamation evangelism ministry in your community and world. Summarize, integrate, and apply your research to your present or future ministry or life of faith.

Suggestions for Individual Study

Materials

Lausanne Global Classroom: Proclamation evangelism video episode.

- [YouTube Playlist](#)
- [HD file downloads](#)

Articles:

1. *Is There a Future for Proclamation Evangelism?* by Blair Carlson.
<https://lausanne.org/content/church-planting-an-infographic>
2. *Proclamation Evangelism in a Digital Age* by Desmond Henry, Lisa Pak and Nick Parker.
<https://lausanne.org/report/digital-ministry/proclamation-evangelism>
3. *The Gospel for Every Person* by Desmond Henry.
<https://lausanne.org/about/blog/the-gospel-for-every-person>

Suggested readings from the Bibliography (Appendix):

1. Allison, Lon, and Mark Anderson. *Going Public with the Gospel: Reviving Evangelistic Proclamation*. InterVarsity Press, 2003.
2. Kao R. *Caring Deeply About Proclamation Evangelism: Twelve Keys from the Life of Jesus*. Boca Raton, FL: Routledge; 2021.
3. Ott C, Wilson G. *Global Proclamation Evangelism: Biblical Principles and Best Practices for Multiplication*. Grand Rapids, Mich.: Baker Academic; 2011.

Reflection Questions for Journaling (based on the video episode and articles):

A. Video Episode Questions to reflect on in your journal:

1. Write your biggest insight or takeaway gained in the video on proclamation evangelism.
2. Journal on the key aspects of proclamation evangelism. What characterizes it? Why is it important? How does proclamation evangelism differ from other ways of doing evangelism?
3. Review how proclamation evangelism is evident in the Bible. What did you learn about it from the Old Testament? How should proclamation evangelism in the New Testament influence proclamation evangelism today?
4. How does proclamation evangelism relate to revival? What insights did you gain on the importance of proclamation evangelism today?

5. What kinds of evangelism were discussed? How does each have its place in gospel proclamation today? How do the kinds of evangelism relate to each other?
6. What are some important character traits of a proclamation evangelist? How does a lack of the important qualities of an evangelist affect results? Can you think of examples?
7. What are some strategies for effective proclamation evangelism? What makes the strategies discussed in the episode effective? Which one(s) might you begin to use?
8. How does proclamation evangelism contribute to global missions? Where is it most important to proclaim the gospel?
9. Why is proclamation evangelism often a 'fail' in churches? Discuss the difference between 'come and see' and 'go and tell' evangelism.
10. What role should evangelists have in the church?
11. How can proclamation evangelism change the growth curve of Christianity?
12. Discuss the relationship between proclamation evangelism and discipleship.
13. How might you encourage young evangelists who have a call to preach?
14. What vision for proclamation evangelism have you gained from watching this episode? What steps can you take to begin to implement that vision?

B. Questions to reflect on in your journal from the article *'Is there a Future for Proclamation evangelism?'*

1. What societal and cultural factors contribute to the sense that proclamation evangelism is irrelevant today?
2. How did Jesus engage in proclamation evangelism?
3. How is proclamation evangelism the answer to making disciples of the next generation?
4. Discuss this quote: 'Proclamation evangelism is always valid and possible, perhaps even more so in times of persecution, hardship, and opposition.' Why is this so?
5. What is a better question to ask rather than 'Is there a future for proclamation evangelism'?
6. What are poor proclamation evangelism practices and how do these contribute to the ineffectiveness of proclamation?
7. What new commitments to proclamation evangelism do you receive from reading and contemplating this article?

C. Questions to reflect on in your journal from the article '*Proclamation Evangelism in the Digital Age*':

1. How does the digital age present new opportunities for proclamation evangelism? What characterizes proclamation evangelism in the digital age?
2. Discuss some of the challenges of proclamation evangelism in the digital age? Which one is the biggest? Explain.
3. Discuss the opportunities that proclamation evangelism in the digital age presents. Which strategy seems to be the most impactful? Discuss.
4. Considering the opportunities, what new or innovative approaches to proclamation evangelism might you devise using the tools of the digital age?

Suggested Activities to Do in Your Community

1. Form or join an online group in your church or school that meets regularly to pray for areas where proclamation evangelism is needed locally and globally.
2. Evaluate your church's approach to proclamation evangelism. How might involvement in proclamation evangelism be enhanced and strengthened?
3. Show the Lausanne Global Classroom episode on Proclamation Evangelism to people or groups in your church or community. Have a discussion afterward using the video discussion questions above. Challenge them to pray about engaging in proclamation evangelism.
4. Together with your pastor, identify training needs to address proclamation evangelism opportunities in your community. Form an action plan and build a team to hold proclamation evangelism training for the church.
5. Discuss any ideas and make a plan for a proclamation evangelism ministry with your pastor or leadership team.
6. You may also review the assignments from the academic and individual sections above to choose from books to read and find additional activities to do.

Appendix

Suggested Bibliography of Resources on Proclamation Evangelism

Books:

Abraham, K., 2016. **Proclamation Evangelism**. Bangalore: SAIACS Press.

Abraham, W.J., 1989. **The Logic of Evangelism**. Grand Rapids, MI: Eerdmans.

Anzenberger, R., 2020. **(re)Discovering the Ministry of the Evangelist**. Kindle Edition.

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Ford, L., 1994. **Transforming Leadership: Jesus' Way of Creating Vision, Shaping Values & Empowering Change**. Downers Grove, IL: InterVarsity Press.

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Pippert, R.M., 2010. ***Out of the Saltshaker and Into the World: Evangelism as a Way of Life.*** 2nd ed. Nottingham: InterVarsity Press.

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Richardson, R. and Stetzer, E., 2023. **You Found Me: New Research on How Unchurched Nones, Millennials, and Irreligious Are Surprisingly Open to Christian Faith.** Grand Rapids, MI: IVP Books.

Robnett, T., 2022. **Telling the Story: Evangelism for the Next Generation.** Portland, OR: Wipf and Stock.

Stetzer, E., 2006. **Breaking the Missional Code: Your Church Can Become a Missionary in Your Community.** Nashville, TN: B&H Publishing Group.

Stetzer, E., 2018. ***Christians in the Age of Outrage: How to Bring Our Best When the World Is at Its Worst.*** Carol Stream, IL: Tyndale.

Stiles, J.M., 2014. **Evangelism: How the Whole Church Speaks of Jesus.** Wheaton, IL: Crossway.

Stott, J.R.W., 1975. **Basic Christianity.** London: InterVarsity Press.

Tice, R., 2015. **Honest Evangelism: How to Talk About Jesus Even When It's Tough.** Epsom, UK: The Good Book Company.

Articles:

1. The Gospel for Every Person by Desmond Henry.
<https://lausanne.org/about/blog/the-gospel-for-every-person>
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